

## **Somerset-Berkley Regional High School's Mission Statement and Expectations for Student Learning**

**Safe and secure environment**

**High level of academic expectations**

**Socially responsible and active citizens**

Somerset-Berkley Regional High School, in partnership with parents and the community, maintains **high expectations for academic achievement** for a student body with a diverse range of abilities and interests. In a student-focused environment, our school provides opportunities for all students to achieve their full potential and become lifelong learners. We provide a **safe and secure environment** that addresses students' emotional, physical, and social needs. Somerset-Berkley Regional High School prepares students to become **socially responsible citizens** and **active** participants in their community.

### **Academic Expectations:**

Students at Somerset-Berkley Regional High School will:

1. Come to school prepared and ready to learn.
2. Develop and employ effective study skills.
3. Read, write, and communicate effectively.
  - Read widely and critically for a variety of purposes
  - Write clearly, concisely, and persuasively
  - Communicate ideas and information effectively in an oral presentation.
4. Self-evaluate and reflect on their learning using a variety of methods.
5. Explore, develop, and express their creativity.
6. Solve problems by reasoning critically and creatively.
7. Assimilate, analyze, interpret, and evaluate information critically to become capable researchers.
8. Demonstrate technological literacy as a tool for learning, research, and communication.

### **Social Expectations:**

Students at Somerset-Berkley Regional High School will:

1. Demonstrate pride and respect for themselves and others.
2. Accept responsibility for their behavior and actions as outlined by the Student/Parent Handbook.

### **Civic Expectations:**

Students at Somerset-Berkley Regional High School will:

1. Comprehend and fulfill the requirements of good citizenship while developing a sense of their personal and community responsibility.
2. Contribute responsibly to endeavors beyond the classroom through independent ventures and/or school sponsored activities.